

Parish Group Session Record Form

After the session take time to record your reflections share by the group. If this session consisted of smaller groups, invite each 'group listener' to gather with you to record their reflections, or encourage them to complete their own feedback.

Name of Parish or Community:
Date of Listening:
How many people participated:
How would participant (s) present describe themselves – tick all that apply
1. Committed to Faith, regular Mass attendance and participates in Community life e.g. member of pastoral council, attends prayer group/reader/volunteer
2. Committed to Faith, Regular Mass attendance
3. Faith and Church have some relevance. E.g. Occasional Mass attendance
Culturally Catholic but Church has little relevance 4.
5. From a different Christian Tradition
6. From a different Faith Community
7. Person of no faith

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A Synodal C	Church, ir	announcing	the Gospel,	"journeys	together."
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1.	What experiences of 'journeying together' were shared? What brought joy? What
	caused pain or sadness?

2. Did the group share anything in particular about the Church's experience of journeying with and including others, particularly those beyond the visible Church community?

3. Where in these experiences was there a sense of the Holy Spirit speaking?

The Core Questions

Listening

- How is God speaking to us through the voices that are in our midst?
- How is God speaking to us through voices we sometimes ignore including those on the peripheries?
- What space is there to listen to the voices on the peripheries, especially cultural groups, women, the disabled, those who experience poverty, marginalisation, or social exclusion?
- 4. Reflecting on the questions above what were the key themes that emerged?

Speaking Out

- What enables or hinders you from speaking up courageously, candidly, and responsibly in your parish and society?
- What space is there in your parish for the voice of the people, including active and inactive members of the faith?
- 5. Reflecting on these two questions what were the key themes that emerged?

Sharing Responsibility for our Common Mission and Sharing Authority and Participation

- How are the baptised members of your parish able to participate in the mission of the Church to proclaim the Gospel?
- What hinders people from being active in your parish?
- How is authority or governance exercised in your local parish?
- How are teamwork and co-responsibility put into practice in your local parish?
- 6. Reflecting on these questions what were the key themes that emerged?
- 7. Were there any particular issues shared that the people felt the Spirit was inviting the Church to pay more attention to?

Discerning and Deciding

- How does the parish/Church use the methods of listening and speaking (consultation) to make decisions?
- How does your parish/Community promote participation in decision-making within the hierarchical structures of the Church?
- Do the decision-making methods of your parish/Community help you to listen to all members of the community including those on the peripheries of parish life?
- 8. Reflecting on these questions, what key themes emerged?

Prayer and Celebration

- How do prayer and liturgical celebrations, especially Sunday Mass, inspire and guide your parish?
- How does your prayer life and celebration of the Mass inspire and inform your personal decisions and decisions in your parish community?
- How does the parish invite all baptised Catholics, including our ethnic communities, youth, families and persons with disabilities and their families, into the active life of the parish, especially Sunday Mass?
- 9. Reflecting on these questions what themes emerged?

From your small group sharing, where was the voice of the Holy Spirit emerging? Wha might the Holy Spirit be saying to you as a group?
Finally - Flip Chart and Post-it notes
If you can please also type up any flip chart notes, post-its. This will greatly help our small team process all the feedback. However, if you can't type up the notes, please take high resolution photographs of any walls of post-its/flip charts and ensure that the writing is 'in focus'.